



SunClan

CONSULTING, LLC

*Providing Effective Solutions for
Achieving Indigenous Potential*



Welcome to the
SunClan Newsletter.
We're glad you're
here!

Welcome! My name is Nadine Groenig, Owner and Lead Consultant for SunClan Consulting, LLC. I am thrilled to introduce our first quarterly newsletter and portal dedicated to serving and elevating our Indigenous students, families and communities. This newsletter offers educators and stakeholders the most up-to-date evidence-based & Best Practices in teaching and learning, student & parent engagement, and holistic "Social-Emotional Learning (SEL)" and wellness.

In this newsletter:

- Fiscal Year 2022 Budget Makes Significant Investments In Bureau of Indian Education
- UB Professor Using Podcasts To Connect Native American Teachings With STEM education
- Register for the 52nd Annual NIEA Convention & Trade Show
- Maximizing Student Engagement
- Classroom Calming Corners
- Upcoming SunClan Events

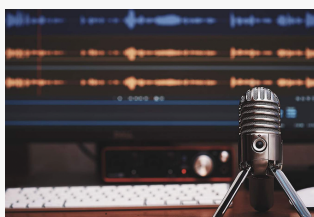


TIMELY TOPICS

PRESIDENT BIDEN'S FISCAL YEAR 2022 BUDGET MAKES SIGNIFICANT INVESTMENTS IN BUREAU OF INDIAN EDUCATION

Learn more about what the upcoming budget plans can mean for Indian Education [here](#).

UB PROFESSOR USING PODCASTS TO CONNECT NATIVE AMERICAN TEACHINGS WITH STEM EDUCATION



"Creating a podcast aligns with the oral traditions of Native American tribes, and also reinforces academic research" - Sameer Honwad, assistant professor. [Read the full article](#) to learn more.

REGISTER FOR THE 52ND ANNUAL NIEA CONVENTION & TRADE SHOW

Click [here](#) to learn more about the event taking place October 13-16, 2021 Including pricing and registration details.





CLASSROOM CALMING CORNERS



“Classroom Calming Corners (CCC)” is a quiet area within your classroom equipped with soft furnishing and soothing materials to help students de-escalate. This SEL intervention is an evidence-based practice building student resilience, nurturing inner-calmness and sense of safety. Following social isolation and loss of family/community members from the Pandemic, student concentration and self-regulation are greatly compromised. CCC fosters calmness through usage of a variety of tools, SEL issue-specific stories and classroom visual reminders all with a keen focus on a “non-shaming” holistic approach to wellness using a simple four step process.

- Design a cozy, safe space
- Create poster-guides for calming
- Provide content-specific books and fidgets
- Utilize “Calm-Down Digital Videos”

ADDITIONAL RESOURCES:

- [YouTube: Calm Down Centers: Creating a Safe Classroom Environment for Your Students](#)
- [How to Create and Use a Calm-Down Corner in Any Learning Environment](#)
- [20 Inspiring Calm Down Corner Options for Your Classroom](#)
- [75 Free Social Emotional Learning Activities](#)
- [15 Social Emotional Learning Interventions](#)

MAXIMIZING STUDENT ENGAGEMENT

Student engagement is a high predictor of both academic and SEL proficiencies. Engaging “every” student is an outcome of a teacher’s intentional and consistent preparation and execution of “Best Practice” strategies. How can we plan and execute the process of “getting to know” our students and jump-start this new school year? Below are two suggestions:

Know Your Indigenous Students--Know Who They Are, Aren’t and Want to Become! In addressing any group or individual, we must consider our audience. Students coming into “their” class arrive with a vast array of personal, family, extended family, community and cultural ways and means. It is imperative for us to grow to know who students are individually and collectively and who they are not! Check out these short video clips to learn more:

- [Native American Students Respond to American Education](#)
- [6 Misconceptions about Native American People](#)
- [My Culture Is NOT A Costume](#)

Ongoing Welcoming of Students Into “Their” Classroom! [Research shows](#) that a simple greeting of students at the door increases student academic engagement by 27 percentage points! Positioning oneself by the classroom door alongside personalizing gestures to your students, instills a positive and “all are welcome” tone for the rest of the day and reduces disruptive behavior. Here are several teachers demonstrating their craft of welcoming students:

- [Grade 1 teacher welcomes students with special greeting](#)
- [The First Day of High School: Establishing Classroom Expectations and Building Relationships](#)
- [Teacher Has Incredible Handshakes With Each Student](#)
- [The Benefits of Welcoming Students Daily](#)



SUNCLAN EVENTS THIS QUARTER

AUGUST

Western Educational Equity Assistance Center

"Stop the Pruning: Creating High Morale and Coping Skills Among Indigenous Students" – Parts I & II

Blackwater Community School/Akimel O'otham Pee Posh Charter School

Professional Development – "Creating Healthy Social Networks in Schools"

SEPTEMBER

Western Educational Equity Assistance Center

"Stop the Pruning: Creating High Morale and Coping Skills Among Indigenous Students" – Part III

"Optimizing Educational Equity: Where Best and Evidence-Based Instructional Practices Intersect with Indigenous Pedagogy"

"Indigenous Child/Teen Development: Identity & Concepts of Self and the Collective"

OCTOBER

National Indian Education Association Annual Convention

"Healing COVID-Related Grief and Loss: Communication and Teaching Strategies for Indigenous Students" – Part I and II

Blackwater Community School/Akimel O'otham Pee Posh Charter School

Professional Development – "Creating Healthy Social Networks in Schools"

Arizona Center for Afterschool Excellence Annual Conference

"Strategies for Engaging Native American Families in Their Children's Education"

SunClan Consulting, LLC

Contact us for customized professional development for Indigenous education, family engagement, social and emotional learning, and youth leadership.

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