



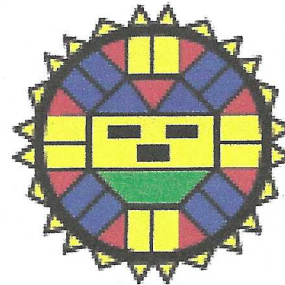
SPARKS OF POSSIBILITY

A FOCUS ON INDIAN EDUCATION

**GREAT WOLF LODGE
SCOTTSDALE, ARIZONA**

SEPTEMBER 13-15, 2022

PRESENTED BY



SunClan
CONSULTING, LLC

www.sunclanconsulting.com

**"Make the most of yourself by fanning the tiny, inner
sparks of possibility into flames of achievement."**

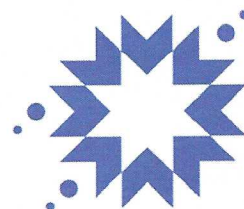
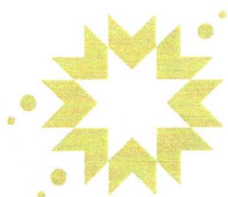
- Golda Meir



September 13-15, 2022
Great Wolf Lodge, Scottsdale, AZ

DAY 1 – Tuesday, September 13

Time	Session	Room
1:00 – 1:20 PM	Welcome – Nadine Groenig, SunClan Consulting and Great Wolf Lodge Characters	Great Wolf 1 & 2
Transition Break		
Time	Career/Job Option Workshops	Room
1:30 – 2:30 PM	Drawing Music – Randy Kemp	Great Wolf 1 & 2
	The Many Paths to Entrepreneurism – Nadine Groenig	White Tail Deer 1
	Physician Assistant: Its Scope and Requirements – Dr. Rani Patel	White Tail Deer 2
Transition Break		
2:45 – 3:15 PM	Resources and Vendors with Refreshments	White Tail Deer Foyer
Transition Break		
Time	Career/Job Option Workshops	Room
3:30 – 4:30 PM	Civic Engagement Jobs – Save Our Schools Arizona, Joe Bia	Great Wolf 1 & 2
	We Can Be Superheroes: Become a Teacher Who Empowers Students to Change the World – Dr. Sarah Shear	White Tail Deer 1
	Computer Programming – Sabina Rajasundaram and Kyle Clark	White Tail Deer 2
Transition Break		
4:40 – 5:00 PM	Debrief – Door Prizes!	Great Wolf 1 & 2





Session Descriptions and Speaker Bios

Tuesday



Session	Description	Speaker
<i>Drawing Music: Art & Music as a Business</i>	Through the multipliers of experience, knowledge, education and talent, you will learn to identify your value and understand your ability to make a fair market price for your talent. Attendees will receive an introduction to the challenges in these competitive fields.	Randy Kemp, Mvskoke/Euchee/Choctaw, retired after 30 years as an Environmental Graphic Designer, Sr. at Arizona State University. He is a multidisciplinary artist and recording artist.
<i>The Many Paths to Entrepreneurism</i>	Attendees of this session will learn how life experience, job variety, education, and perseverance can lead to owning and running a successful small business.	Nadine Groenig, Laguna Pueblo, whose mother was a survivor of boarding school—a tough but loving presence in her life—is the owner and CEO of SunClan Consulting and former Director of Indian Education for the Arizona Department of Education. Before earning her bachelor's degree at ASU, she worked for the Arizona Cardinals football team and
<i>We Can Be Superheroes: Become a Teacher Who Empowers Students to Change the World</i>	Schools can sometimes be scary places, but they don't have to be. We will talk about why we need teachers who become superheroes in the lives of students and how to become that teacher who empowers students to change the world!	Dr. Sarah B. Shear is an Assistant Professor of Social Studies and Multicultural Education at the University of Washington-Bothell. Dr. Shear examines racism and settler colonialism in K-12 social studies curriculum, teacher education, popular media, and qualitative research methodologies.
<i>Physician Assistant: Its Scope and Requirements</i>	Physician Assistant is becoming an increasingly popular and very remunerative field and needs 4 years of college. The requirements for this course and the scope of the course will be discussed. Social Worker as a Health Care personnel and Nutrition as a career will also be discussed.	Dr. Patel is a nutritional scientist who has over 25 publications. Her work is quoted in textbooks on Pregnancy and Lactation. She also served as a Vice President and CSO for a food based company. She currently is a visiting Professor at DeVry University.
<i>An Incomplete Guide to Rural Advocacy Work, serving on the school board and Being Native!</i>	How to get to the Navajo Nation. Who does advocacy work here and does it look different from urban organizing? Why public schools play such a vital role in my community.	Joseph Bia, Northern Arizona and Tribal Outreach Coordinator for Save Our Schools Arizona, grew up on the Navajo Nation and attended college in California and Arizona. After spending a career of 18 years in banking in California, Alaska, and Arizona, Joe returned to the rez to serve on the Kayenta Township Council in the community in which he grew up.
<i>What does it take to be a Software Developer?</i>	Software development is a high-paying and rapidly growing career field, and the industry needs talent from Native communities. Participants will problem-solve, innovate, and ideate using a concept they learn during the workshop. Kyle Clark will talk about his experience as a student at Codefy and as an intern at Neudesic, a subsidiary of IBM.	Sabina Rajasundaram is the founder of Codefy, a social impact venture that trains young adults from predominantly Native American communities and helps them find entry-level jobs in the tech industry. Kyle Clark is a member of the San Carlos Apache Tribe and a graduate of Codefy.

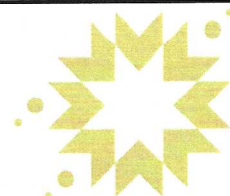
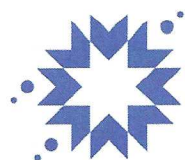




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DAY 2 – Wednesday, September 14

Time	Session	Location
8:00 – 9:00 AM	Breakfast Buffet – Welcome back!	Great Wolf 1 & 2
9:00 – 9:30 AM	Registered Apprenticeship: Start Your Dream Job Faster Tina Landavazo, AZ Dept. of Economic Security	Great Wolf 1 & 2
Transition Break		
Workshops		
9:45 – 10:45 AM	Developing Healthy Social Networks, Part I – Tim McGowan	Great Wolf Ballroom 3
	Wellness Weavers: Navigating through Two Dynamic Worlds – Cheryle Litzin	White Tail Deer 1
	Confronting History, Understanding the Present, Changing the Future: Lessons from the Classroom on How to Engage in Transformational Dialogues between Students and Teachers – Dr. Sarah Shear	White Tail Deer 2
10:45 – 11:15 AM	Resources and Vendors with Refreshments	White Tail Deer Foyer
Transition Break		
11:30 AM – 12:15 PM	Lunch – Featuring Contemporary Native American Music Videos	Great Wolf 1 & 2
12:15 – 12:50 PM	Featured Speaker – Dr. Sarah Shear, University of Washington <i>Dreaming BIG and Failing UP: Learning to Love and Embrace the Wild Journey of Possibility</i>	Great Wolf 1 & 2
Workshops		
1:00 – 2:00 PM	Developing Healthy Social Networks, Part II – Tim McGowan	Great Wolf Ballroom 3
	Wellness Weavers: Navigating through Two Dynamic Worlds – Cheryle Litzin	White Tail Deer 1
	Hook & Reel Students with STEAM – Esther Nystrom	White Tail Deer 2
Transition Break		
2:15– 3:00 PM	Make “Sparks of Possibility” Come to Life Through Visioning! – William Brown & Tim McGowan	Great Wolf 1 & 2
Transition Break		
3:15 – 5:30 PM	Creating Good Medicine featuring Traditional Dancer & Hip Hop Artist, Supaman!	White Tail Deer 1 & 2





Session Descriptions and Speaker Bios



Wednesday

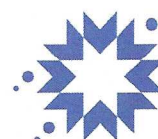
Session	Description	Speaker
<i>Developing Healthy Social Networks, Part I</i>	The "Networks of Support" training is an intentionally designed, sequential approach to developing a workshop and implementation plan that specifically meets the needs of your organization. Supported by research and best practices, Networks of Support creates supportive Social Networks that engage and support staff while serving students at the highest level.	Tim McGowan, a former teacher and school counselor, is the founder of the Networks of Support. He is a trainer with the University of Rochester, New York: <i>Peer-led Suicide Prevention: Promoting Healthy Family Role Transitions for Military Personnel</i> . Tim is a Nationally Certified Prevention Trainer and has spent hundreds of hours leading Experiential Education workshops for students and adults.
<i>Wellness Weavers: Navigating through Two Dynamic Worlds of Life.</i>	Webbing of Learning through Storytelling, the importance of health: Mental, Physical and Spiritual. Key ideas to success: self esteem, self-identity and healthy coping.	I am a member of the Navajo Tribe, from St Michaels, Az. I reside currently in Phoenix, Az. I have been an Educator for over 15 years, specializing in American Indian Culture/Diabetes Education/Chronic Disease Prevention.
<i>Confronting History, Understanding the Present, Changing the Future: Lessons from the Classroom on How to Engage in Transformational Dialogues between Students and Teachers</i>	This session will share lessons learned as a K-12 and university educator on the transformational possibilities of dialogue between teachers and students. These dialogues create spaces where the classroom community work together to confront difficult histories in order to understand the present and dream, as a community, about how to make the future a better place for everyone. Students, teachers, and community advocates are encouraged to attend!	Dr. Sarah B. Shear is an Assistant Professor of Social Studies and Multicultural Education at the University of Washington-Bothell. Dr. Shear examines racism and settler colonialism in K-12 social studies curriculum, teacher education, popular media, and qualitative research methodologies.
<i>Hook & Reel Students with STEAM</i>	Begin using Science, Technology, Engineering, Art and Mathematics (STEAM) to engage students' interest. Reel in their minds with hands-on activities that will expand their critical thinking, inquiry skills, creativity and much more.	Esther Nystrom, Navajo, is a certified master educator who currently teaches cultural history and regalia design. Esther spent many years at the Native American Education Program Director at Mesa Public Schools.
<i>Developing Healthy Social Networks, Part I</i>	Experience the activities that Tim McGowan uses to develop and sustain healthy Social Networks. Utilizing best practices based on research, Tim will guide you through the introductory sequence of the Networks of Support approach.	Tim McGowan, a former teacher and school counselor, is the founder of the Networks of Support. He is a trainer with the University of Rochester, New York: <i>Peer-led Suicide Prevention: Promoting Healthy Family Role Transitions for Military Personnel</i> . Tim is a Nationally Certified Prevention Trainer and has spent hundreds of hours leading Experiential Education workshops
<i>Make "Sparks of Possibility" Come to Life Through Visioning!</i>	All participants will build their own vision boards filled with imagery, art, and words that express their goals and dreams. Presenters will discuss how to fan those tiny inner sparks of possibility into flames of achievement!	William Brown earned a degree in General Business Administration from the University of Georgia. He retired from Proctor and Gamble after 27 years to focus on community engagement activities, supporting disadvantaged youth, and Alzheimer's and Cancer Survivorship. William has served on numerous boards focusing on Board Development and Organization Visioning and



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DAY 3 – Thursday, September 15

Time	Session	Location
8:00 – 8:30 AM	Breakfast Buffet – Door Prizes!!	Great Wolf 1 & 2
8:30 – 9:00 AM	Resources and Vendors	White Tail Deer Foyer
	Workshops	
9:00 – 10:00 AM	Having a Successful Parent Advisory Committee – Kimberly Daingkau-Begay & Esther Nystrom	Great Wolf 1 & 2
	How Cultural Knowledge Can Ignite Sparks of Possibility – Dwight Francisco	White Tail Deer 1
	Native American Leaders Past & Present – Nadine Groenig	White Tail Deer 2
Transition Break		
10:15 – 11:00 AM	Featured Performer: <i>Samuel Johns, Athabaskan Hip Hop Artist from Alaska</i>	Great Wolf 1 & 2
Transition Break		
11:15 – 11:45 AM	Voting Rights, Community Issues, & Making an Impact – Brent Whiting,	Great Wolf Ballroom 3
11:45 AM – 12:30 PM	Lunch – Featuring Contemporary Native Musicians (videos)	Great Wolf 1 & 2
Transition Break		
	Workshops	
12:45 – 1:45 PM	Successful Indian Education Committees – Kimberly Daingkau-Begay & Esther Nystrom	Great Wolf 1 & 2
	Teaching Software Programming using MIT's Scratch – Sabina Rajasundaram	White Tail Deer 1
	Native American Leaders Past & Present – Nadine Groenig	White Tail Deer 2
Transition Break		
2:00 – 3:15 PM	Screening: <i>And Now We Rise</i> This film is a portrait of Samuel Johns, a young Athabaskan hip hop artist, founder of the Forget Me Not Facebook Group for displaced people in Alaska, and activist for a cultural renaissance as he heals from his own legacy of historical trauma. Q & A to follow.	Great Wolf 1 & 2
3:15 – 3:30 PM	Wrap Up (grab & go snack food/beverages)	Great Wolf 1 & 2





Session Descriptions and Speaker Bios

Thursday



Session	Description	Speaker
<i>Having a Successful Parent Advisory Committee</i>	Parents are a child's first educator and advocate when it comes to their educational journey. Having a successful Parent Committee is one way to provide continued support for greater learning outcomes for all of our children. This workshop will discuss ways to build effective partnerships between parents, schools and the community	Kimberly Daingkau-Begay is Kiowa, Caddo, and Pawnee. Her background is with tribal entities/government and education. Esther Nystrom, Navajo, is a certified master educator who currently teaches cultural history and regalia design. Esther spent many years at the Native American Education Program Director at Mesa Public Schools.
<i>How Cultural Knowledge Can Ignite Sparks of Possibility</i>	Not available at print time.	Bio not available at print time.
<i>Native American Leaders Past & Present</i>	Attendees will learn about just a handful of indigenous leaders throughout history. They represent tribal leadership, sports, the arts, and more. Group work will include choosing one example, researching their unique strengths, and reporting out. Students will learn that anything is possible and that the sky's the limit for reaching their dreams—literally!	Nadine Groenig, Laguna Pueblo, whose mother was a survivor of boarding school—a tough but loving presence in her life—is the owner and CEO of SunClan Consulting and former Director of Indian Education for the Arizona Department of Education. Before earning her bachelor's degree at ASU, she worked for the Arizona Cardinals football team and many other businesses.
<i>Voting Rights, Community Issues, & Making an Impact</i>	One of the founders of Tomorrow We Vote will share insights about your voting rights, how to register and vote, and talk about the ways each of you can make an impact in your communities.	Brent Whiting is a New Jersey native who has made his home in Phoenix since 2008. He has seen Phoenix change physically, politically, and aesthetically. A small business owner, Brent is actively engaged in his community as well as
<i>Teaching Software Programming using MIT's Scratch</i>	Learn how to get started with MIT's Scratch (https://scratch.mit.edu/) to teach software programming concepts to students ages 8 and above. Scratch is a high-level block-based visual programming language and website that is fun and easy to learn, which students can use to create and share projects.	Sabina Rajasundaram is the founder of Codefy, a social impact venture that trains young adults from predominantly Native American communities and helps them find entry-level jobs in the tech industry.